



AC SCHOOL

(ANTHONY CLARET SCHOOL)

Affiliated to ICSE
Reg. No: KA 223

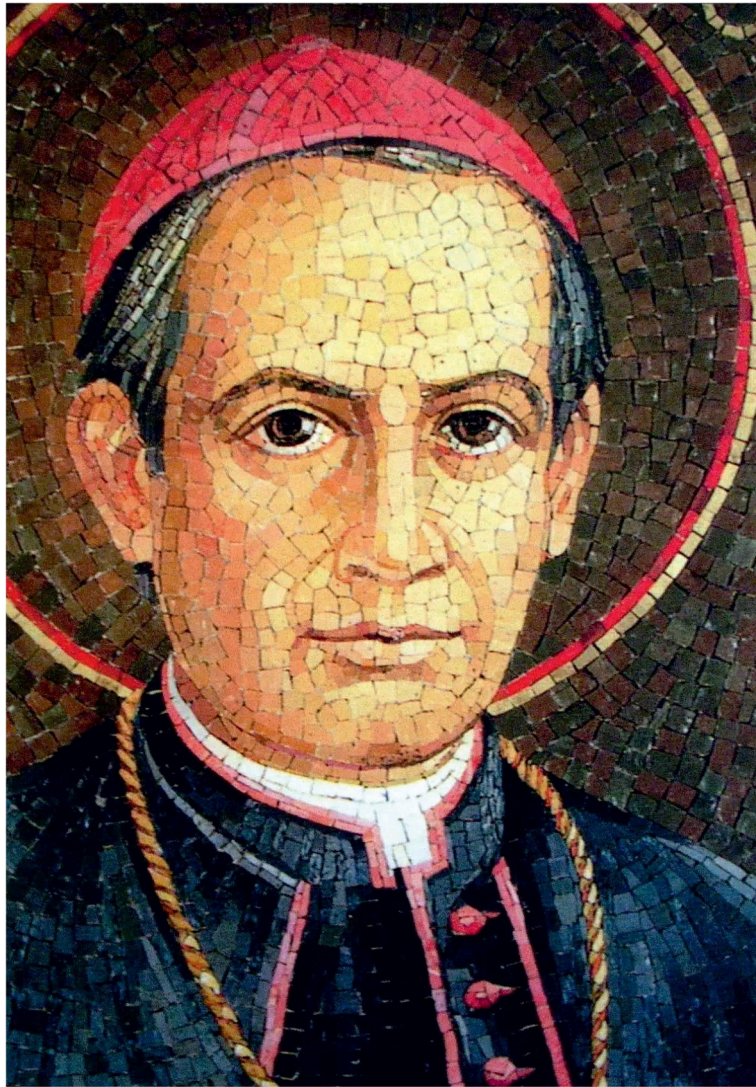
CARES
MORE
THAN
OTHERS
THINK
IS WISE



✓ www.acschool.edu.in

PROSPECTUS

OUR PATRON



Saint Anthony Mary Claret
1807 - 1870



OUR VISION

Our vision is to promote educational excellence, leadership and service based on universal love and brotherhood in an environment characterized by respect for the individual and concern for the community; to strive to foster positive values based on the pursuit of truth into the lives of our students to effect holistic transformation within them.



OUR MISSION

Our mission is to form intellectually competent, professionally skilled, spiritually evolved, morally upright, socially responsive and culturally tolerant citizens, through holistic Claretine education, for the creation of a civilization of love.



OUR OBJECTIVES

- To provide a value-based, meaningful and productive education.
- To create scientific temper, research rigour, holistic vision and leadership skills by the service of building up a better society.
- To impart basic human values of peace, love, justice, compassion, community mindedness and a life of gratitude in the younger generation.
- To form intellectually competent, professionally skilled individuals.
- To evolve spiritually with moral uprightness to create a civilization of love.
- To be socially responsive and culturally tolerant citizens.

**The direction, in which education starts,
will determine one's future.**
- Plato

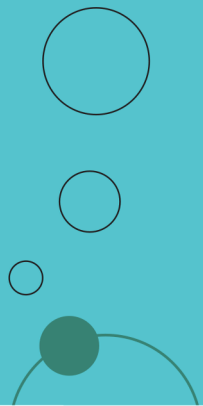


“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”
– Martin Luther King

AC School believes in imparting knowledge using both modern and indigenous methodologies. Over the 20 years of our journey, the approach to education has been constructive and consistent. We have been honored with several awards and are ranked among the best ICSE schools in Bangalore North. We have maintained our name and reputation not just in academics but also in extracurricular activities with state-of-the-art facilities to help the children excel in sports, boost creativity and become environmentally conscious. Being one of the top-notch schools, we are able to widen the horizon to explore the stars and compete with the best. It only leaves our faculty to be more dedicated and work round the clock relentlessly to empower our students with a 360-degree holistic development. We do this with innovative techniques such as visualization, interactive 3D module quizzes etc.

Alongside overall development, we also emphasize on the security and safety of our students by adhering to the high- definition CCTV cameras and vigilant supervisors. Besides being acclaimed as the best school in Jalahalli, we are privileged and proud to inform you that our campus offers a wide range of avenues and scopes up to ones post graduation. We invite you to visit our campus. Irrespective of your place of residence, we are always within your reach. Indeed, we uphold and embrace our values, history and high standards. We assure your ward a bright future in our hands.

Fr. Thomas Manakuzhiyil
Principal





Our Prayer

O my God and my Father, may I know You and make You known. May I love You and make You loved. May I praise You and make all creatures praise You. My Father grant that all be united in grace, justice be ever triumphed, peace be always prevailed and all attain the fullness of lives in eternal glory. Amen

Our Anthem

With dreams in hearts and passion in our soul-wings
O Claretines move ever onward joyous
To form a culture of love and compassion
In the lives of all we love and serve and live with
You walk the labyrinth of time and space
Seeking the fruits of knowledge and skills
Schooling in the arithmetic of wisdom
You carry God's love in your hearts.
O Claretines! You are a beacon
Formed at the portals of alma mater St Clare's
With skills of intellect 'n' competencies
With spirit bathed in morals and values
With social concern 'n' respect for cultures
Be a changing agent for the world around you
The universe awaits renewal through your talents For
you carry God's love in your hearts

INFRASTRUCTURE & AMENITIES



SMART CLASSROOM



MEDIA ROOM



WELL EQUIPPED
LIBRARY



DANCE
STUDIO



ROBOTICS AND
CODING



ART & CRAFT



CHEMISTRY LAB



COMPUTER LAB



E-LIBRARY



PHYSICS LAB



BIOLOGY LAB



HOME SCIENCE LAB



PLAY AREA



INFIRMARY



SCHOOL
TRANSPORT



CAFETERIA



CANTEEN

Curriculum

The Curriculum designed, ensures an effective and cognitive education. The students are given a strong foundation for their overall development through project work and various club activities. To ensure academic proficiency and offer quality education, periodical tests are given as a preparation for their assessments. Parents are encouraged to discuss the progress of their wards with the respective teachers on the scheduled days. The curriculum is also flexible enough to provide, explore and encourage values and objectives of the school. The method of teaching shall seek to incorporate the best pedagogical methods, striving to ignite and enthuse each student with the love for learning.

The curriculum of our school caters to a various range of individual differences, intellects, capabilities and offers a plethora of prospects to enjoy the educational experience through the incorporation of generic skills, ideals and attitudes in key learning areas for the holistic growth of the learners.

Pre-primary - Ensuring the
Best Start



The multi dimensional approach enhances optimal child development and helps children grow as intellectual, confident and healthy individuals. The creative curriculum and specialized methods of teaching contribute to the children's Cognitive and emotional development, Communication (talking and listening), Knowledge and understanding of the world, Creative and aesthetic development, Physical development, Mathematical awareness and development.



Teaching method at this level is very interactive which initiates life-long learning. Integrated learning takes place in and out of the classroom through problem solving, reading, language, mathematics, etc. Children plan their activities, take responsibilities for learning. There is a high scope for learning while children discuss what they did and how they liked doing it and what they learned from it. They are helped to differentiate between positive and negative behaviours. Children are rewarded for their good choices which boost their confidence.

Primary-Nurturing the Child's Potential



Grades I-II

Students are emphasized on reading, writing and arithmetic skills.

Exploration and discovery is the method of teaching to help students learn conceptually. Students are given ample opportunity to work together, discuss possible solutions and speculate about theories. They are encouraged to look at many possible ways to solve a problem, rather than one solution. They make observations, ask questions and share their ideas. The outcome is more learning, new ideas and curiosity satisfaction.



Grades III-V

Children grasp the values of learning at this age of self-discovery. Variety of teaching methods in classrooms are used to address the differing needs of students. The students work alone, with partners and in small and large groups. However, they learn to explore the facts, how things work and why it happens, they develop the ability to think “if” and “then” questions. They are given opportunities to understand in a broader dimension to apply their knowledge to solve problems.



Middle School - Creating Confident Learners



Grades VI-VIII

At the middle level, a stimulating curriculum, guidance and support in all aspects, combine to develop a sense of confidence and independence that equip our students for life. It encourages an integrated approach to teaching-learning, so as to enable children to comprehend learning experiences as a unified whole, to help them see meaningful linkages within and across various subject areas. It is centralized to children's intellectual, social, emotional growth and all-round development.



High School - Fostering Life-Long Learners



Grades IX-X

At this level, the focus is on the individual where both excellence and progress are celebrated. High School teaching is built upon the academic foundations that were developed in the subjects taught during the middle school years. The instructional program is amplified through practical opportunities for the development of leadership, service and academic enrichment through student organizations, sports teams and project works. The project work supports and extends the innate curiosity of the child and develops the attitudes and skills necessary to gain an understanding of the world around.

By the end of their time at school, students will have achieved outstanding personal success and have developed a genuine love of learning. They will continue their pursuit of education and excellence and will, above all else, leave the institution with confidence and be prepared to play a vital role in the society.



Fun Learning Approach is a pedagogical solution which enables the children to discover the joy of learning. It drives motivation, flow, passion and engagement by using fun and innovative ways of learning.



Sports & Games Zone



Our school encourages students to participate in various sports activities and promotes team spirit. Students are trained by dynamic sport coaches in Skating, Basketball, Football, Boxing, Yoga, Tennis, Rifle shooting etc. Playing in a team helps children to develop many of the social skills like teamwork, leadership, patience, discipline, learning from failure, sportsmanship. These sports are equally important when it comes to coordination, multitasking and situational awareness which help in enhancing

their academic skills



UNICORN



PEGASUS



PHOENIX



CENTAUR

House System

Students develop a sense of belonging and a feeling of unity in being a part of a specific house. The house system is devised to promote team spirit and a sense of belonging to the school, this enables the senior students of the school to provide care and direction to their junior schoolmates. It provides excellent opportunities for student leadership and peer group support.



RIFLE SHOOTING

Nandika Jidesh of Grade 9D represented the school at the National U-17 Girls' Open Sight Rifle Shooting Championship.



CRICKET

Bennett Eugene of Grade 8A and **Tanvi KN** of Grade 6C represented the school at the National U-14 Boys' and Girls' Cricket Championships.



BOXIING

Sadhana S of Grade 10A won the gold medal at the National Under-17 Girls' Boxing Championship.

National and State Level



Nationals



Academics

Rachel Abigail Jeevan
School topper in 2025 board exam

Young Achievers

A collage of 15 hexagonal images showing students in various activities: singing, playing instruments, painting, dancing, and performing. The collage is decorated with colorful geometric shapes. The images include: a boy in a military uniform singing into a microphone; a boy playing a guitar; a girl holding a bouquet of flowers; a boy in a yellow shirt holding a flower; a girl in a white shirt holding a painting of a sunset; a boy in a purple shirt working on a project; a girl in a white shirt and dark skirt holding a painting of a sunset; a girl in a black helmet and orange jumpsuit speaking into a microphone; a boy in a black shirt holding a newspaper; a girl in a white and gold costume playing a flute; a girl in a pink and blue outfit singing into a microphone; a girl in a green and gold costume with a 'C05' tag; a girl in a pink and blue outfit singing into a microphone; a girl in a white and gold costume playing a flute; and a boy in a black shirt holding a newspaper. The collage is decorated with colorful geometric shapes.

The Eco Club plays an important role in creating environmental awareness amongst our students. It motivates them to keep their surroundings green and clean. It imparts knowledge to help individuals and social groups gain a variety of experiences in and acquires a basic understanding of the environment and its associated problems by conducting activities like planting trees, organizing poster competitions on various environmental issues.



Bunny

The Bunny Class is the first step towards introducing young children to the values and spirit of Guiding and Scouting. The activities conducted for Bunnies focus on developing good habits, self-confidence, discipline, kindness and a sense of responsibility at an early age. Through fun, creative and engaging activities, children learn to work together, care for others, respect nature and develop basic life skills. These experiences lay a strong foundation for their journey towards becoming responsible and confident Guides and Scouts. Bunnies enthusiastically follow the motto, "Do Your Best," as they learn, grow and explore the world around them.



Scouts and Guides

Scouting is all about enhancing confidence and self-esteem, learning important leadership skills and life skills, team building, outdoor adventure, education and fun. Our students acquire information about how to make good choices and to take accountability for their actions so that they are prepared for their life as independent individuals.



Cubs and bulbul

It is the next step after Bunny to be a Guide and Scout. The aim of the activities conducted in Bulbuls and cubs focuses on character building, helps develop self-confidence and discipline, hones leadership qualities, teaches basic life skills, empathy, thoughtfulness and love for nature at a tender age. It is a basic foundation for girls and boys to take up bigger tasks in guiding and scouting. Children follow the motto of Bulbuls and Cubs "Do your best" with great strides.



National Cadet Corps

NCC is an influential part of AC school. The goal of NCC is to create a trained, organized and motivated youth that provides for their all-round development with a sense of Duty, Commitment, Dedication, Discipline and Moral Values so that they become able leaders and useful citizens. It inculcates a sense of team work and self discipline at an early age.



ACMUN

Our Model UN has been in accordance with the Sustainable Development Goals (SDGs) of the United Nations which serves as a benchmark for what humanity strives to achieve by the year 2030. It gives the children an opportunity to step into the shoes of diplomats throughout the world. They develop various skills like negotiating, debating, critical thinking, team work and writing skills in a safe and structured environment.



Educational Exchange

PROGRAMMES

Various field trips, out station trips and International tours are organized every year for the students in order to familiarize them with the world outside the text books. The students have visited USA (NASA) and Japan. Europe, Dubai and other locations are on the list.



SAFE Campus

“Safety isn't expensive, It's priceless.”

24/7 CCTV SURVEILLANCE

FEMALE STAFF ON EVERY BUS

FIRE COMPLIANCE

TRAINED SECURITY GUARDS

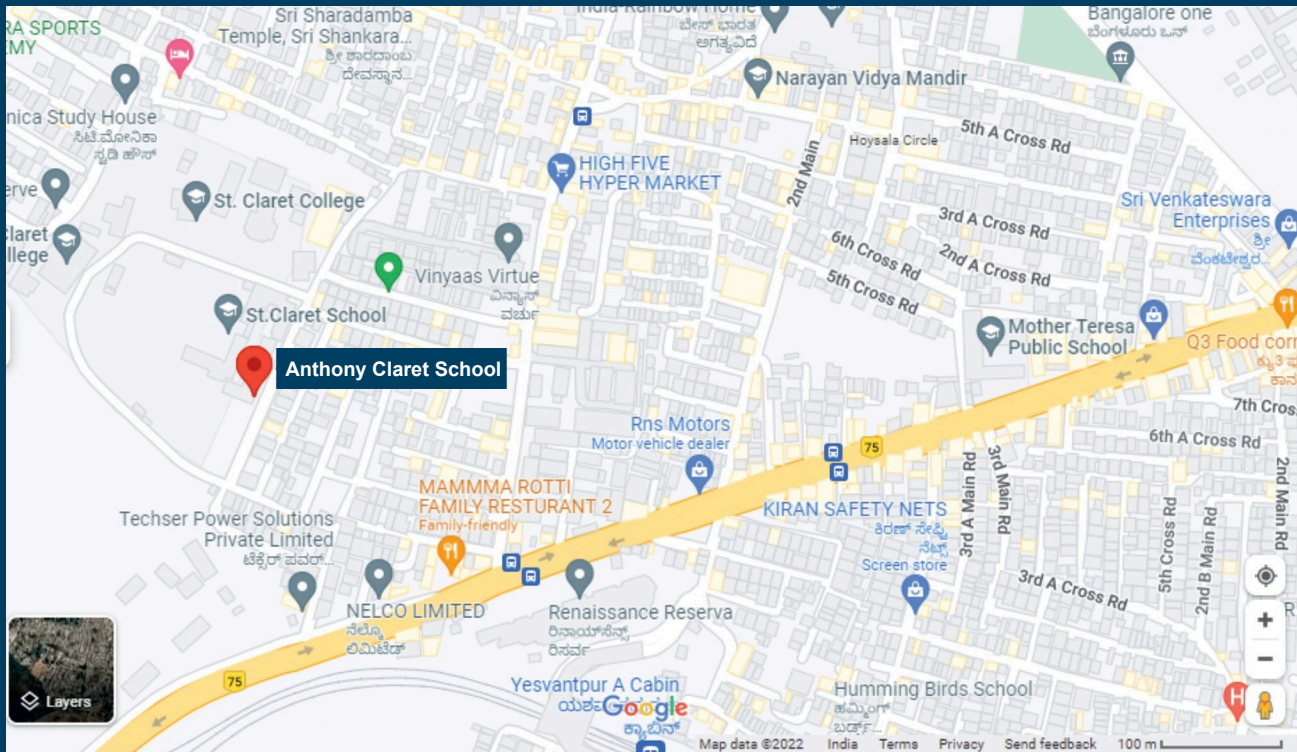


PERIMETER FENCE



Admission Procedures

- Eligible Candidates must apply for admission in the prescribed application forms available on the school website www.acschool.edu.in on the dates specified.
- Candidates should meet the following age criteria for admission- LKG (Lower Kindergarten) - four years must be completed as on 1st June of the academic year and for Grade I - six years must be completed as on 1st June of the academic year, failing which the application will be rejected automatically.
- Candidates seeking admission for Grade I must have completed the two years of nursery course in English medium.
- Registered candidates will be intimated for a personal interactive session.
- Selected candidates will be notified via e-mail or SMS.
- Admission depends only on the availability of seats.



Our Campus



AC School (ICSE Syllabus)



St. Claret School



St. Claret PU College



St. Claret College (Autonomous)



St. Thomas Forane Church



AC SCHOOL

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